



Complete
in
OASIS

The orange
background
reminds you that
this is not an SPE -->



Which
Competency
and
Subcompetency
am I evaluating?

Note: scale
on the top &
bottom

Preview Evaluation
Explorations WBA -- Counseling/Motivational Interviewing (Formative) [Version: 1]
Student Performance Evaluation
Explorations WBA -- Counseling/Motivational Interviewing (Formative)
[Return to Evaluation](#)

Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006
Faculty: Evaluator name
Student: Student name Email: oasis@umassmed.edu, IRFA@umassmed.edu

Question numbers in red* are required.

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of UMass Chan's competencies and milestones.

The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.

Critical Deficiencies	Early Learner	Demonstrating Improvement						Graduation Target (...as befitting a physician)
		Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0		
0.5	1	1.5	2	2.5	3	3.5		

Please review this [ONE-PAGE GUIDE](#) for completion of this workplace based assessment (WBA).

PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).

PHYSICIAN AS PROFESSIONAL:

* **Patient Centeredness:** Please select the result that best describes your observation of the learner (Pro7E):

Demonstrating Improvement				Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0
Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner.		Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a clinical decision-maker.		Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way, as befitting a physician.
2	2.5	3	3.5	

☐ Not Applicable
☐ 2.0: Student is not yet meeting early clerkship level performance.
☐ 2.5: Verbalizes that patients have a right to have their preferences noted and incorporated into processes and healthcare decisions.
☐ 3.0: Elicits patient preferences during interactions.
☐ 3.5: Consistently elicits patient preferences during interviews. The learner avoids stigmatizing the patient.

WBAs (Workplace Based Assessments)
Just for feedback
– not for grading!



More Info on
Milestones!

Where should a student be by
this time? (Hint: the green zone)

Level
Descriptions
for specific
skills

"2.0" will prompt you to comment
on how the student can improve

"3.5" is the exploration target

Bold for
differentiation
and emphasis